

Big Nursery - WC 07.07.25 & 14.07.25

Our rhyme of the fortnight is:

School Time, School Time

(To the tune of "Twinkle, Twinkle, Little Star")



School time, school time, here we go,
Backpacks on and faces glow.
Books and pencils in our hand,
Learning letters, oh so grand!
Friends to meet and games to play,
We grow smarter every day.
School time, school time, here we go,
Off to learn and laugh and grow!

What to do at home together:

- Gather items such as crayons, a small notebook, a lunchbox and a favourite toy. Spread them out and let your child decide which items go into their school bag and which ones stay at home.
- Pretend it's a day at school. Let your child take turns being the student and then the teacher. Role play arriving to school, register time, circle time, snack and going home.
- You could write the rhyme down and let your child decorate each line with marks they make. Follow this up by reading the rhyme together, pointing to each line as you do. Each word represents each word we say. You could then make it part of their morning routine, singing the rhyme as they get ready.

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Our rhyme of the fortnight is:

Tommy Thumb



Tommy Thumb, Tommy Thumb
Where are you?
Here I am, here I am
How do you do?

Repeat for Peter Pointer, Middle Man, Ruby Ring and Baby Small.

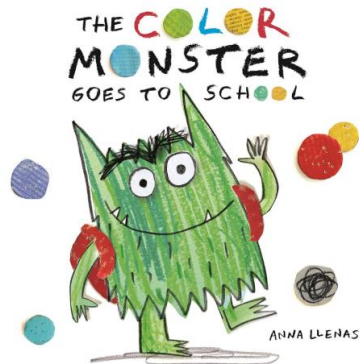
Fingers all, fingers all
Where are you?
Here we are, here we are
How do you do?

What to do at home together:

- You could make simple finger puppets out of felt or paper. Put the puppets on the corresponding fingers and act out the rhyme.
- Sit in front of the mirror and sing "Tommy Thumb" and act it out. Watch your reflections whilst you hide and show each finger.
- Watch the video below and sing the rhyme together
[Makaton - TOMMY THUMB - Singing Hands](#)

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Our book of the fortnight is: *Colour Monster goes to School* by Jill Murphy



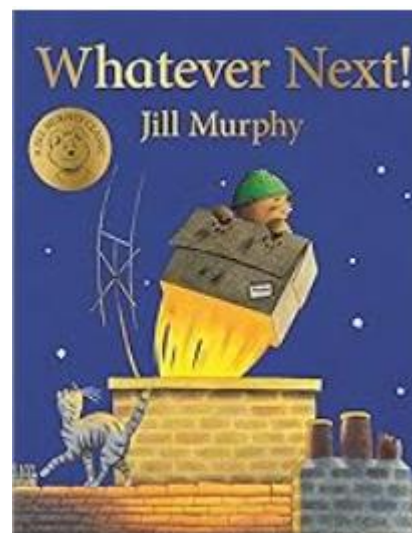
This book supports children with their transition into school by looking at what will be different. It explores the worries they may have and opens up a discussion for children to ask questions. The book portrays school as a new adventure to provide children confidence in transitioning.

How to get the most out of reading to young children:

- Sit close together. You could encourage your child to hold the book themselves and turn the pages, too.
- Take a look at the pictures. You don't just have to read the words on the page. What might they tell us about the story before we read the words?
- Ask questions and talk about the book. What do they think will happen next? Why did a character act in a certain way? How are they feeling?
- Have fun! There's no right or wrong way to share a story – as long as you and your child are having fun. Don't be afraid to act out situations or use funny voices... your little ones will love it!

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Our book of the fortnight is: *Whatever Next!* by Jill Murphy.



This imaginative story follows Baby Bear as he creatively transforms ordinary items in his home into equipment for his journey into space! It helps to build confidence and supports children in their imaginative play. Where will he go? What will he see on the way?

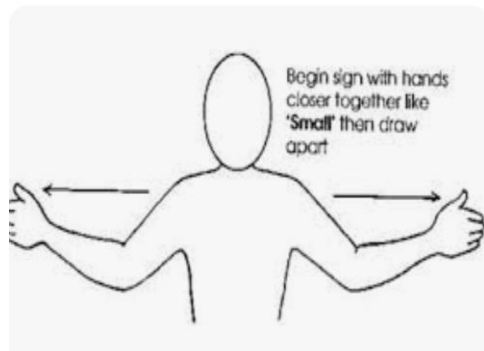
How to get the most out of reading to young children:

- Be expressive! How can we expect children to be engaged in a story if the adult reading it isn't.
- Picture books can be a great way to talk through your child's fears and worries, or to help them deal with their emotions.
- Give them space to talk, and ask how they feel about the situations in the story.
- Use props and toys to act out the story, either whilst you are reading it, or together afterwards.

Our Makaton signs of the fortnight are:



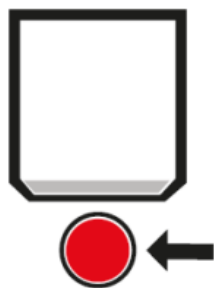
School



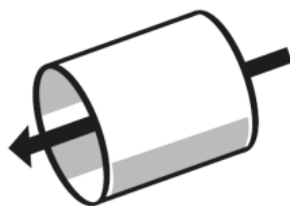
Big

(Always remember to say the word as you sign)

Our Concept Cat signs of the fortnight are:



Under



Through

Our Right of the fortnight is:



Article 28

You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

With children either transitioning into their new school or into big nursery, we are exploring the right to an education. Questions will be posed and discussed such as why is it important to have an education? Or what is an education? What do we do at nursery and at school? How does this help us?

We will also celebrate what the children have learnt at nursery, summarising the year through conversations and revisiting photographs. And for those leaving us, reflecting on their time at Jakeman.



Lots more early years health information, activities and recipes can be found on the Startwell website:

<https://startwellbirmingham.co.uk/>

We continue to embed our daily programme of moving more and sitting less, getting our belly buttons on the move to keep healthy.